## Going into Grade 6 Math Honors Summer Study

For students to reinforce foundational computational skills, students enrolled in Grade 6 Math Honors are strongly encouraged to preserve their mastery of $5^{\text {th }}$ Grade Math concepts and skills over the summer. Students will be assessed on the following math concepts and skills during the first week of school in August. This assessment is diagnostic and will not be graded.

Each of the following student learning targets (TEKS) provide a few examples for practice. Answers to the sample exercises are provided on the last page. Please use a separate sheet of paper to write your math work and solutions.

Imagine Math can be used to help students along with two free online resources are available for additional support (Khan Academy: https://www.khanacademy.org/ and IXL Math: https://www.ixl.com/math/grade-5).

## TEKS: 5.3B Multiply with fluency a three-digit number by a two-digit number using the standard algorithm.

Ex 1: $340 \times 89$ Ex 2: $439 \times 22$ Ex 3: $64 \times 475$

Khan Academy: https://www.khanacademy.org/math/cc-fourth-grade-math/cc-4th-mult-div-topic
TEKS: 5.3C solve with proficiency for quotients of up to a four-digit dividend by a two-digit divisor using strategies and the standard algorithm.
If a remainder exists, use " $R$ " followed by the remainder in your answer format.
Ex 4: 2,478 $\div 58$
Ex 5: 6,329 $\div 87$
Ex 6: 7,311 $\div 12$

Khan Academy: https://www.khanacademy.org/math/cc-fourth-grade-math/cc-4th-mult-div-topic
TEKS: 5.3G Solve for quotients of decimals to the hundredths, up to four-digit dividends and two-digit whole number divisors, using strategies and algorithms, including the standard algorithm.


| TEKS: 5.3L Divide whole numbers by unit fractions and unit fractions by whole numbers. |  |
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| Divide whole number by unit fraction | Divide unit fraction by whole number |
| Ex $22: 5 \div 1 / 2$ | Ex 26: $1 / 2 \div 5$ |
| Ex 23: $6 \div 1 / 3$ | Ex 27: $1 / 3 \div 6$ |
| Ex $24: 8 \div 1 / 4$ | Ex 28: $1 / 4 \div 8$ |
| Ex 25: A regular polygon has a perimeter of 2 ft . If each side measures $1 / 3 \mathrm{ft}$, what is the name of the polygon? | Ex 29: Ms. Allen has $1 / 8$ of a pan of brownies left to divide between 2 children. What fraction of the original pan of brownies does each child get? |
| Khan Academy: https://www.khanacademy.org/math/cc-fifth-grade-math/cc-5th-fractions-topic |  |
| TEKS: 5.4A Identify prime and composite numbers. |  |
| A prime number has only two factors, itself and one. Which of the following are prime numbers? Justify. |  |
| Ex 30: 21 Ex 31: 13 | Ex 32:17 Ex 33: 108 |
| Khan Academy: https://www.khanacademy.org/math/cc-fourth-grade-math/cc-4th-fact-mult-topic/cc-4th-prime-composite/v/prime-numbers |  |
| IXL Math: http://www.ixl.com/math/grade-5/prime-and-composite- numbers |  |
| TEKS: 5.4F Simplify numerical expressions that do not involve exponents, including up to two levels of grouping. |  |
| Ex 34: $8 \times(3+4) \div 2$ Ex 37: $12 \div 6+10 \times 2$ |  |
| Ex 35: $5 \div 5+4 \times 11$ Ex 38: $22+(96-40) \div 8$ |  |
| Ex 36: $[6-(3 \times 2)]+4$ Ex 39: $[52+(48 \div 8)]-17$ |  |
| Khan Academy: https://www.khanacademy.org/ | h/cc-sixth-grade-math/cc-6th-factors-and- multiples |


| Answer Key |  |
| :---: | :---: |
| Ex 1: 30,260 Ex 4: 42 R42 <br> Ex 2: 9,658 Ex 5: 72 R65 <br> Ex 3: 30,400 Ex 6: 609 R3 | $\begin{array}{lc} \hline \text { Ex 7: } 3.2 \\ \text { Ex 8: } 5.03 \\ \text { Ex 9: } & 4.95 \end{array}$ |
| Decimals  <br> E 10: 8.93 Ex 11: $246.701 \quad$ Ex 12: 19.558 | Proper Fractions $\text { Ex 13: } \frac{8}{15} \quad \text { Ex 14: } \frac{13}{16} \quad \text { Ex 15: } \frac{5}{24}$ |
| Mixed Numbers <br> Ex 16: $5 \frac{1}{6} \quad$ Ex 17: $2 \frac{13}{20} \quad$ Ex 18: $\frac{11}{24}$ | Rational Numbers (decimals \& fractions) Ex 19: 1 Ex: 20: 5 Ex 21: $5 \frac{1}{3}$ |
| Divide whole number by unit fraction Ex 22: 10 Ex 23: 18 Ex 24: 32 | Divide unit fraction by whole number    <br> Ex 26: $1 / 10$    <br> Ex 28: $1 / 32$$\quad$ Ex $27: 1 / 18$    |
| Ex 30: $21=3 \times 7$; composite number <br> Ex 31: $13=13 \times 1$ only factors; prime number | Ex 32: $17=17 \times 1$ only factors; prime number <br> Ex 33: $108=2 \times 54$; composite number |
| Ex 34: 28 Ex 35: 45 Ex 36: 4 | Ex 37: 22 Ex 38: 29 Ex 39: 41 |

